

FREE TRAINING

August 20, 21, 22
9am - 2pm CT

Essential Foundation in Collaborative Problem Solving®

Online via Zoom

Collaborative Problem Solving® is an innovative, trauma-informed, evidence-based approach to understanding and helping kids with behavioral challenges. After this training, participants will be able to:

- Describe why a new approach is needed for working with individuals with challenging behaviors.
- Explain that a person's behavior is influenced by their thinking skills rather than their motivation to behave well.
- Understand that implicit bias may impact judgment about a person's behavior.
- Differentiate between problems to be solved and challenging behaviors when doing a CPS Assessment.
- Identify how responses to situations are consistent with Plan A, Plan B, and Plan C.
- Use Collaborative Problem Solving to build skills and address problems, not just challenging behaviors.
- Solve problems collaboratively with others.

Register FREE!
bit.ly/CPSAugust



Who should attend?

Texas-based behavioral health care managers, outpatient providers, community based mental health workers, school based clinicians, and educators

This program has been approved for 12 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. NASW-MA Chapter CE Approving Program, Authorization Number D91572.



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Ph.D.

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About Us

Dr. Erin Hill Jones and Larry Lam provide a range of services at [Think:Kids](https://ThinkKids.org) to those who are learning to use Collaborative Problem Solving in their personal and/or professional lives. They facilitate training and coaching sessions and consult with organizations working towards implementation and sustainability of CPS.

Collaborative Problem Solving® is an evidence-based, trauma-informed approach to responding to challenging behavior that promotes the understanding that kids with behavioral challenges lack the skill—not the will—to behave, specifically, skills related to problem-solving, flexibility, and frustration tolerance. The approach was developed by Think:Kids. Research has shown that Collaborative Problem Solving reduces challenging behavior, stress levels, and punitive responses and teaches kids the skills they lack while building helping relationships with adults. Contact ThinkKidsInfo@Partners.org with any questions.