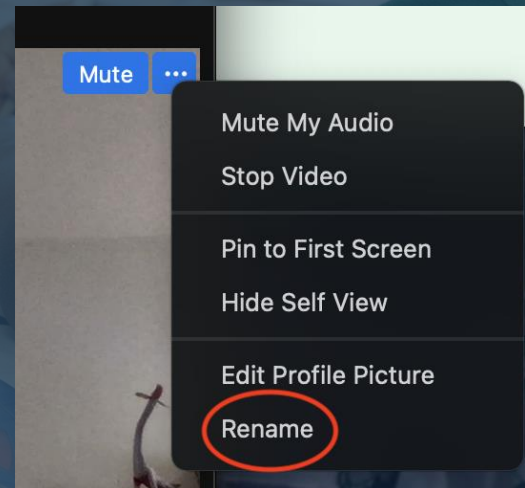


Welcome!

Attendance Sign-In



Please sign-in, say hello in the chat, and add your district to your display name.



1. Click on the three dots in your video box.
2. Go to “Rename”
3. Add your district name [Name, District].

Mapping Student Pathways and Action Planning

Advancing School Safety & Student Wellness

Executive Learning Community

February 18, 2025

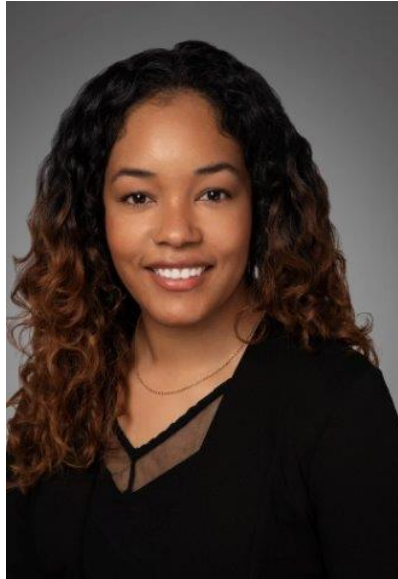
Our Team Facilitating Today

| 3



**Melissa True,
M.Ed.**

*Vice President of
Education and
Strategy*



**Edna Henderson,
LCSW**

*Director of Youth and
Family Mental Health*



**Neena
Saulsberry-
Gates, M.Ed.**

*Director of School
Mental Health*



**Priscilla Aguilar
M.Ed**

*Senior Project
Manager for Child
and Family Policy*



**Katy
Walterscheidt**

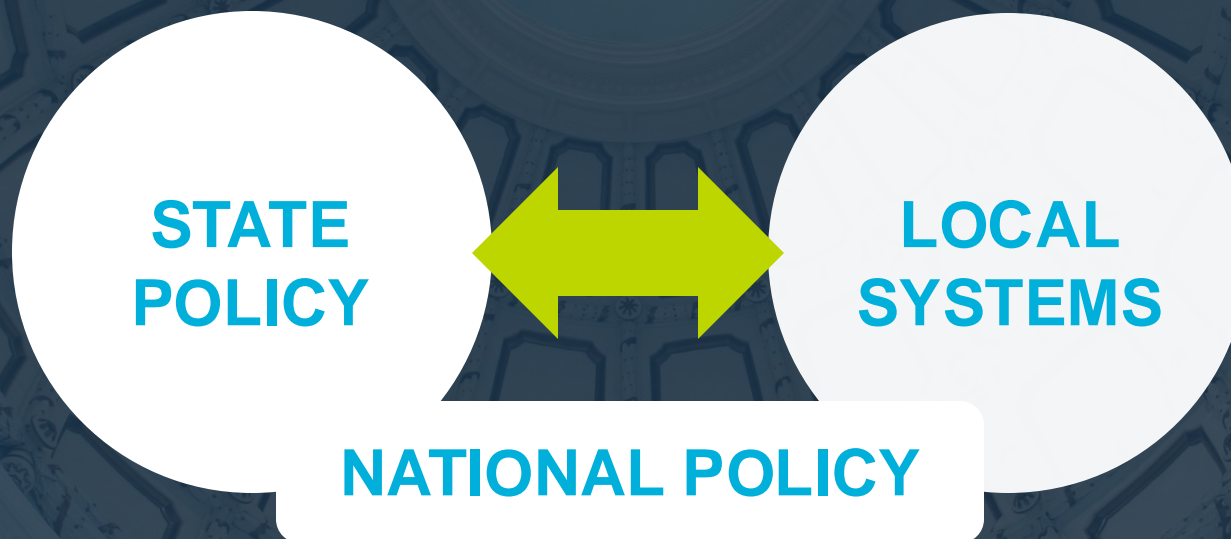
Project Manager

Vision, Mission, Core Change Strategy

| 4

Vision: We envision Texas to be the national leader in treating people with mental health needs.

Mission Statement: Independent and nonpartisan, the Meadows Mental Health Policy Institute works at the intersection of policy and programs to create equitable systemic changes so all people in Texas, the nation, and the world can obtain the health care they need.



Cohort Norms

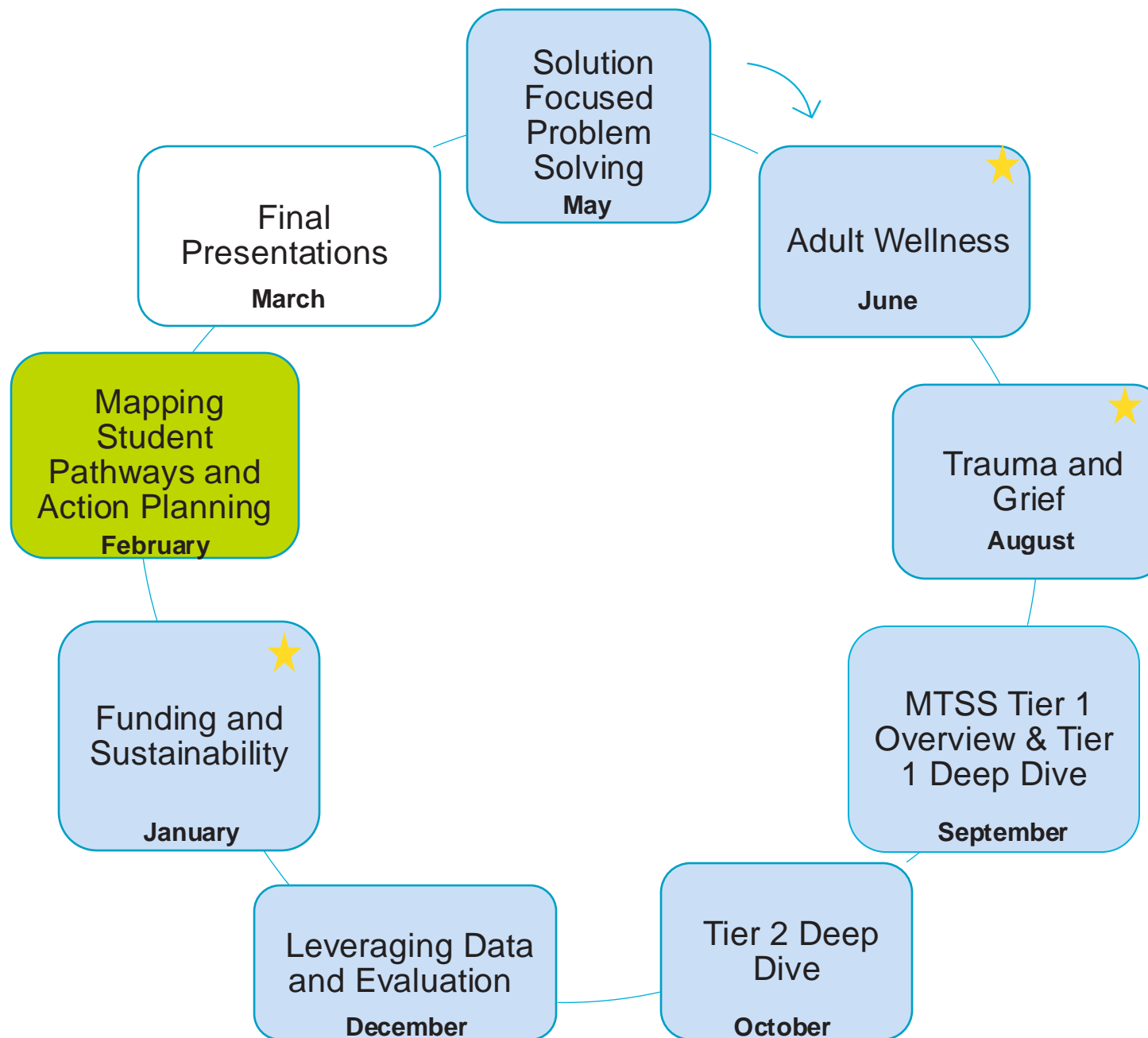
| 5

- Participate
- Be present
- Engage with vulnerability
- Share
- Give feedback



ELC Learning Sequence

6



Updates

| 7

- School Finance Webinar



Networking

| 8

Introduce yourself in the breakout room and discuss:

Does your district have a DAEP (Disciplinary Alternative Education Program)?

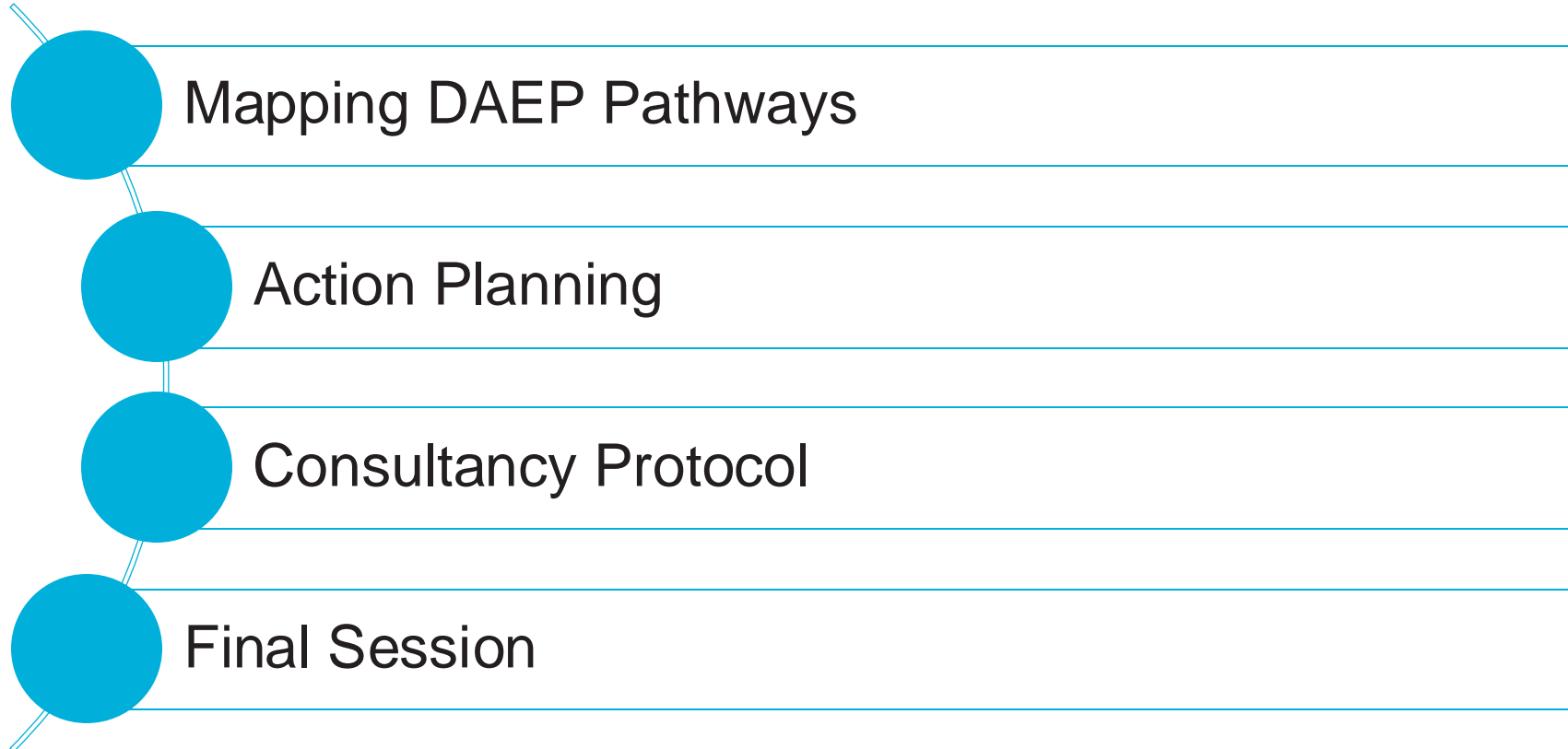
If so, describe it.

If not, what happens to students?



Agenda

| 9



Learning Objectives

| 10

1

Identify opportunities to reduce exclusionary placements.

2

Draft your action plan to reduce exclusionary discipline.

3

Receive feedback on your action plan.

Framework Connection

1. District-level Leadership & Systems
2. **Clear Discipline Processes & Continuum of Interventions**
3. Equitable Discipline Policies & Code of Conduct Revision
4. Behavioral Health Infrastructure & Proactive Supports
5. Discipline Data Systems & Progress Monitoring



Mapping Student Pathways

Disciplinary Alternative Education Programs
(DAEP)

DAEP Placement Challenges

| 13

Challenges with DAEP placements include:

- Little attention to the root cause of the behavior resulting in DAEP placement.
- Lack of support for students transitioning back to their home campus.
- No (or few) substance use education and mental health resources and support.
- Lack of regular connection between home campus administrators and teachers and DAEP students.



Learning Community Goal

| 14

A young boy with short dark hair, wearing a light blue polo shirt with a graphic design on the right side, is holding a large white rectangular sign in front of his chest. He is looking directly at the camera with a slight smile. The sign contains text about diverting youth from disciplinary placements.

Our goal is to **divert** youth from disciplinary placements and prevent justice involvement.

Diversion Opportunities: Best Practices in Schools

| 15

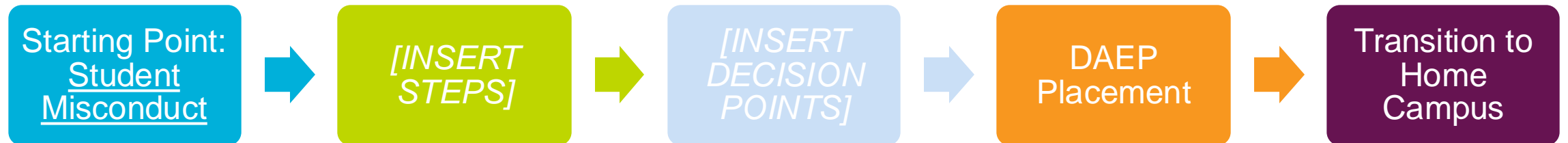
DAEP best practices include:

- Robust behavioral health services that address the root cause of the behavior.
- Opportunities to reduce the DEAP length of stay.
- Substance use education and diversion options.
- A structured reentry plan that includes meetings with a transition team composed of the student, their caregivers, teachers, and administrators upon their return.

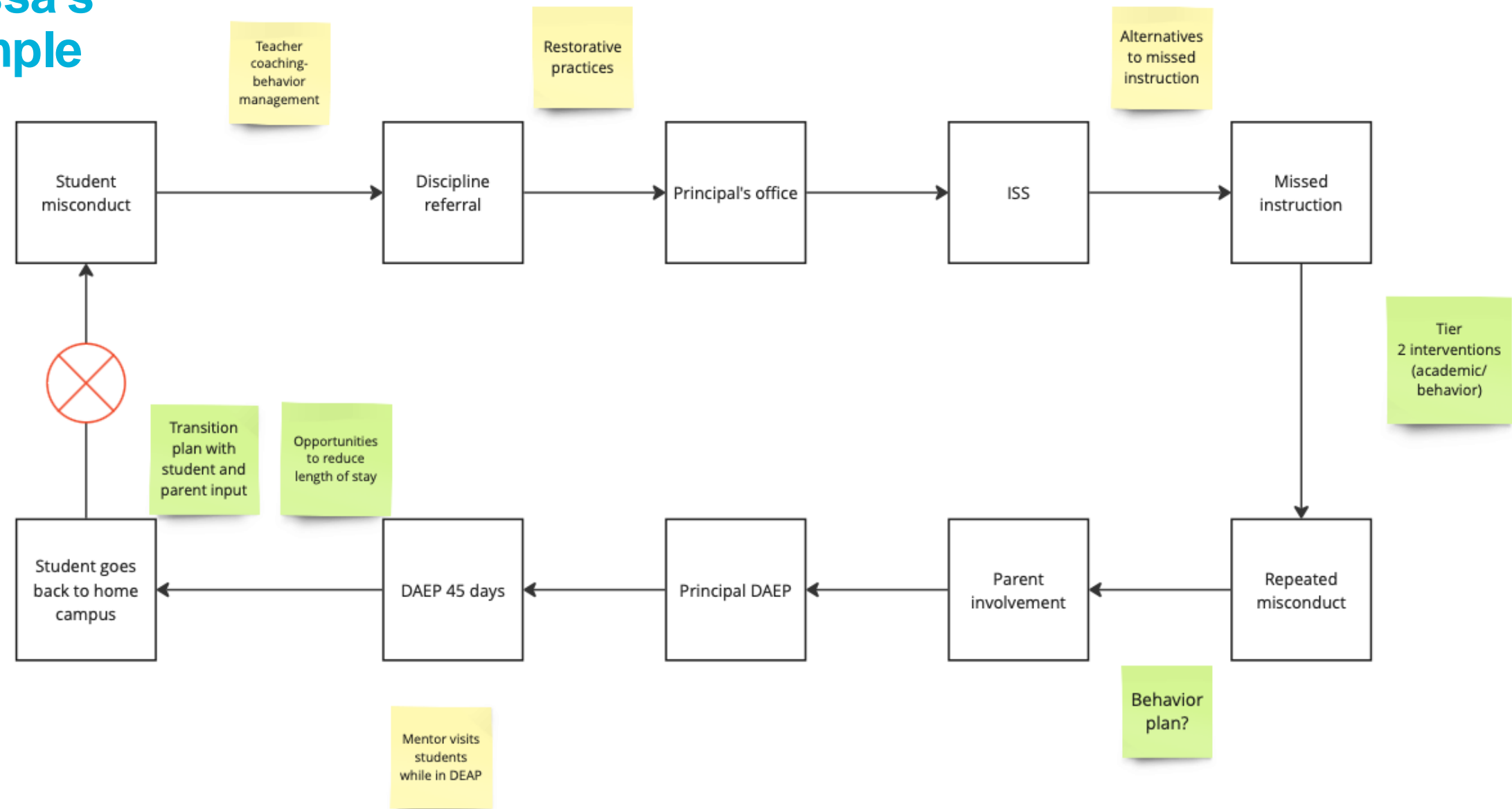
Mapping the Pathway To And From The DAEP

| 16

In your small groups, you will virtually map a student's journey to the DAEP.



Melissa's Example

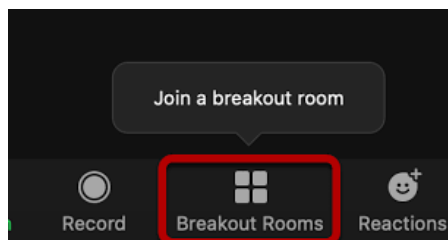


Mapping Activity

| 18

- 1) You can build your map on Miro, an interactive whiteboard- try it with us!
 - We recommend that only 1 member for your group adds to the board during the mapping activity.
- 2) You can create an outline on google docs.


When prompted, access your district breakout room by clicking "breakout room" at the bottom of your Zoom screen. Districts are in alpha order.



Report Out

| 19

Assign 1 person
to report out to
the full group.



Summarize
your map and
share diversion
opportunities.



Gather
additional ideas
and resources
from the group.

Action Planning

Expectations and Work Time

Reminder: Action Plan Expectations

| 21

The Learning Community experience will conclude the next session with a presentation of an action plan focused on reducing exclusionary discipline.

- Activities in the action plan build towards the final presentation.
- Your team will present its action plan at the next ELC session.
 - Send your presentation to Edna by March 26th.
 - Presentation options include:
 1. Sharing your completed action plan template.
 2. Creating a PowerPoint presentation.

Action Plan Work Time

| 22

- Work on your Action Plan Draft with your district team.
- 30 minutes



Consultancy Protocol

Cross-District Collaboration

Action Plan Reflection Questions

| 24

- What challenge or opportunity would you like feedback or support on?
- Why is this challenge important?
- What makes it difficult to address?
- What situation or obstacle do you need clarity or fresh perspective on?
- What strategies or approaches have you tried already?
- How can others help you think through this issue?



Consultancy Protocol: Cross-District Collaboration

Protocol	Time
1. The client will describe their action plan and what they'd like feedback on.	2 min
2. Consultants will ask the client clarifying questions & give feedback.	3 min

Client – Individual seeking feedback
Consultant – Individuals providing feedback

Final Session

Action Plan Presentations

Presentations

| 27



Come ready to share your action plan template or a PowerPoint presentation.



Each district will have a maximum of 10 minutes to present.



There will be dedicated time for questions and answers.



Expect to be present for the full 3-hour session.

Feedback Survey & What's Coming Up Next

| 28

Feedback Survey



Coming up next...

March 27, 2025

Final Presentations

Questions

| 29

Melissa True

Vice President of Education and Strategy

mtrue@mmhpi.org

Edna Henderson, LCSW

Director of Youth and Family Mental Health

ehenderson@mmhpi.org

Thank You!

MEADOWS
MENTAL HEALTH
POLICY INSTITUTE

Meadows Institute | DALLAS

PASO *del* NORTE CENTER
Meadows Mental Health Policy Institute

 **THE HACKETT CENTER**
FOR MENTAL HEALTH

Meadows Institute | PANHANDLE

TRAUMA AND GRIEF CENTER AT
THE HACKETT CENTER

CENTER FOR CHILD
AND FAMILY WELLNESS

CENTER FOR JUSTICE
AND HEALTH

CENTER FOR HEALTH
SYSTEM TRANSFORMATION

