

# Welcome!

Attendance Sign-In



Please sign-in, get breakfast, and say  
hello to someone you haven't met  
before!

# Mapping Student Pathways and Action Planning

Advancing School Safety & Student Wellness

Executive Learning Community

*February 18, 2025*

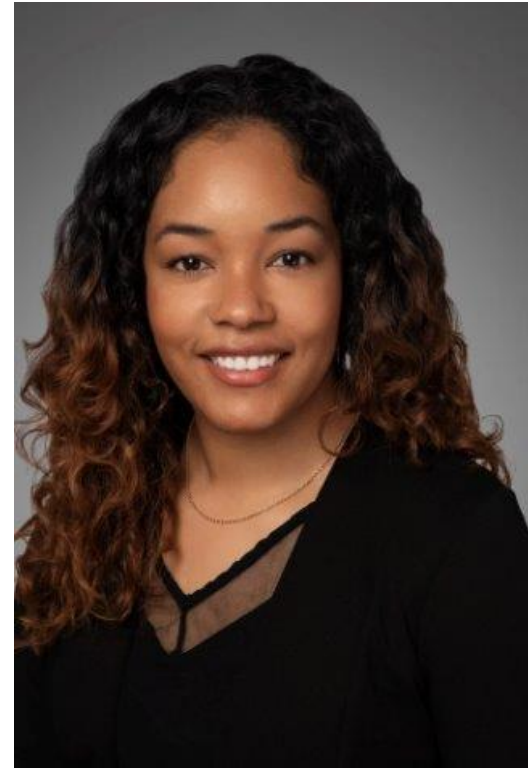
# Our Team Presenting Today

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**Melissa True**

*Vice President of Education  
and Strategy*



**Edna Henderson, LCSW**

*Director of Youth and Family  
Mental Health*

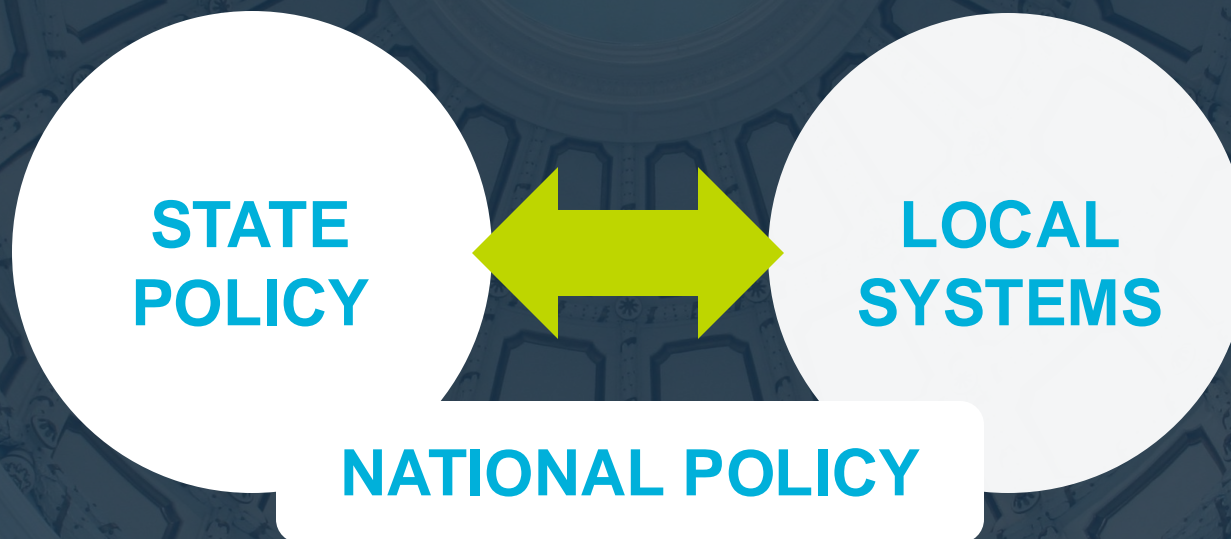


# Vision, Mission, Core Change Strategy

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**Vision:** We envision Texas to be the national leader in treating people with mental health needs.

**Mission Statement:** Independent and nonpartisan, the Meadows Mental Health Policy Institute works at the intersection of policy and programs to create equitable systemic changes so all people in Texas, the nation, and the world can obtain the health care they need.



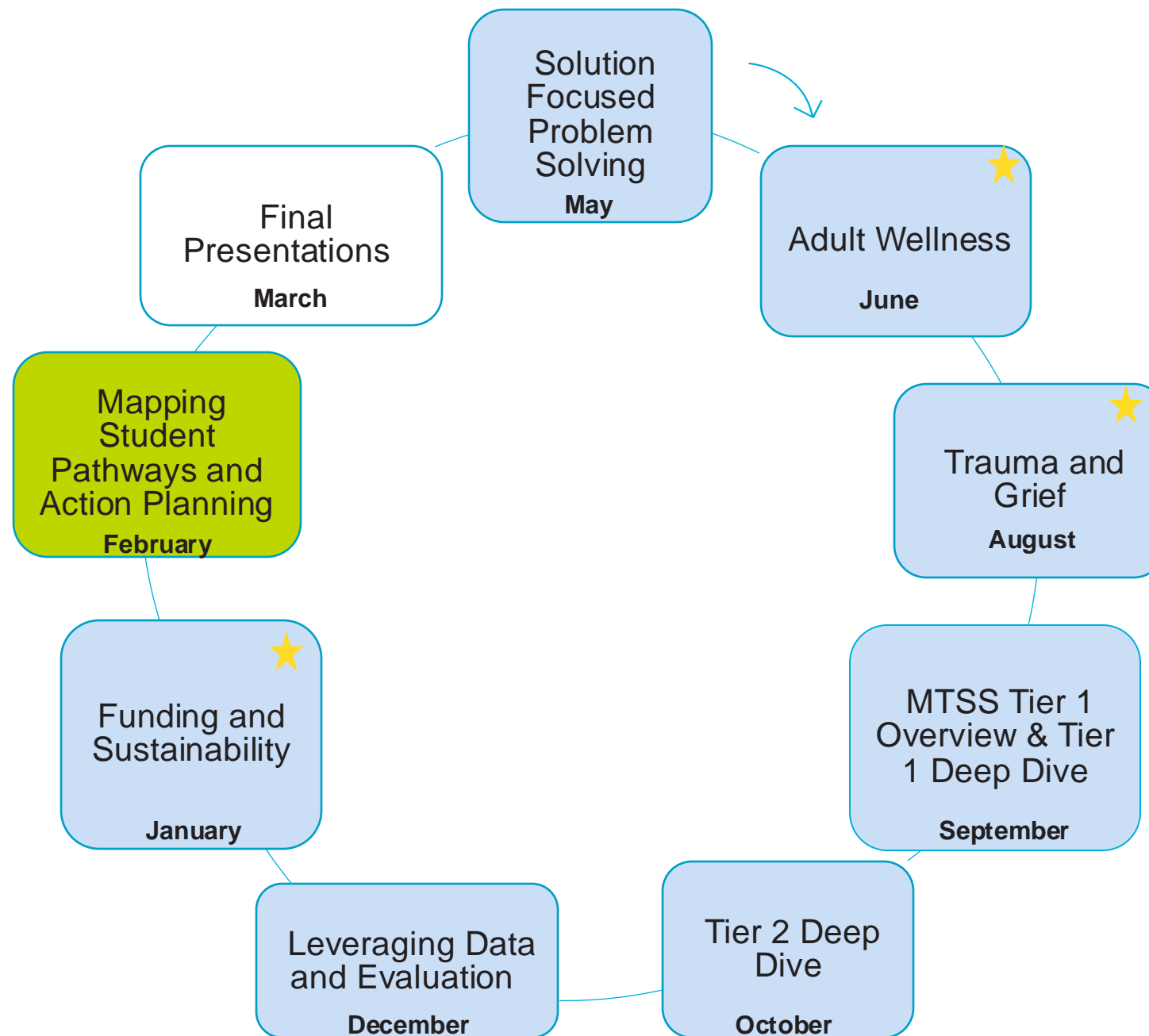
# Cohort Norms

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- Participate
- Be present
- Engage with vulnerability
- Share
- Give feedback



# ELC Learning Sequence



# Updates

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- School Finance Webinar



# Networking

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Introduce yourself to someone new  
and discuss:

Does your district have a DAEP  
(Disciplinary Alternative Education  
Program)?

If so, describe it.

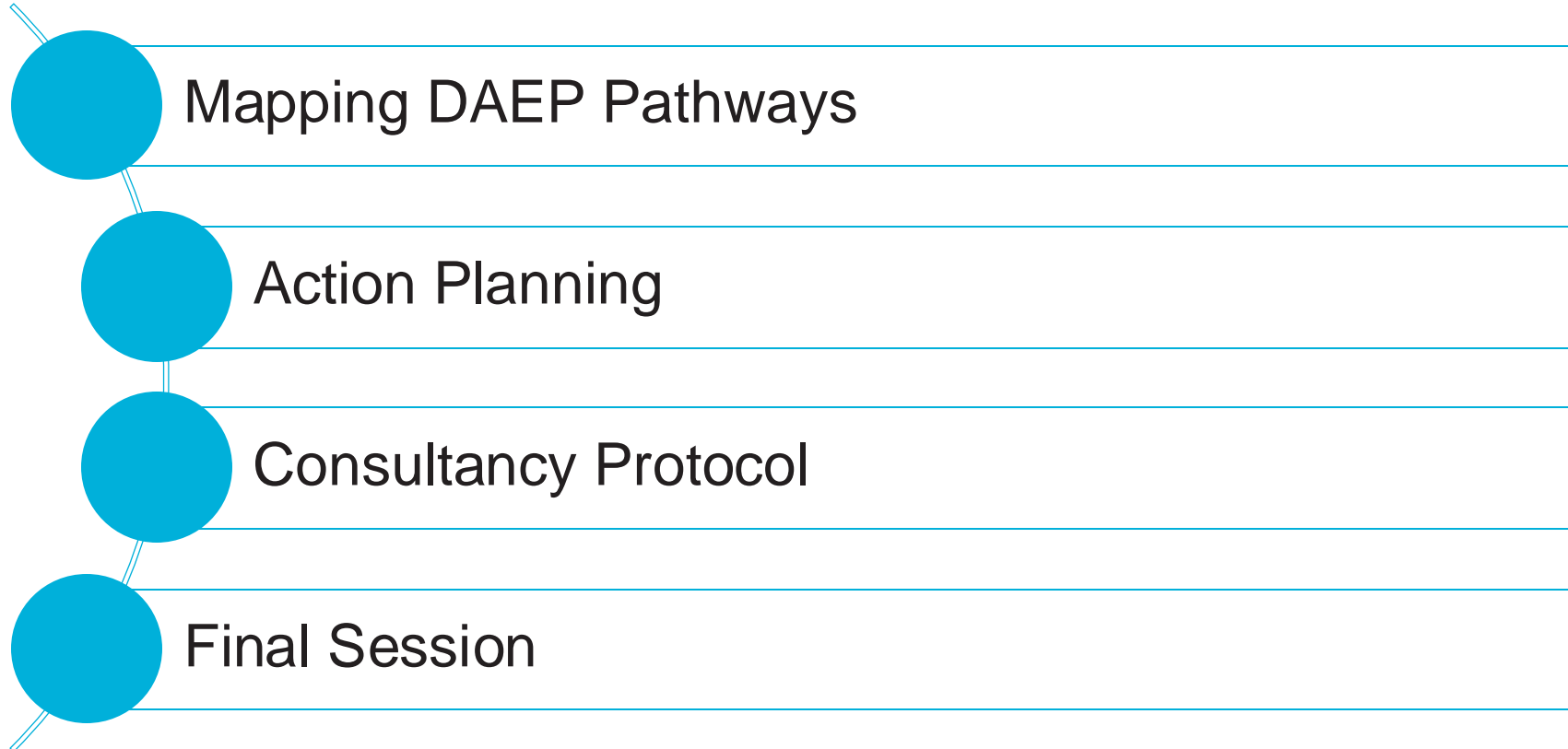
If not, what happens to students?





# Agenda

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# Learning Objectives

| 10

1

Identify opportunities to reduce exclusionary placements.

2

Draft your action plan to reduce exclusionary discipline.

3

Receive feedback on your action plan.

# Framework Connection

1. District-level Leadership & Systems
2. **Clear Discipline Processes & Continuum of Interventions**
3. Equitable Discipline Policies & Code of Conduct Revision
4. Behavioral Health Infrastructure & Proactive Supports
5. Discipline Data Systems & Progress Monitoring





# Mapping Student Pathways

Disciplinary Alternative Education Programs  
(DAEP)

# DAEP Placement Challenges

Challenges with DAEP placements include:

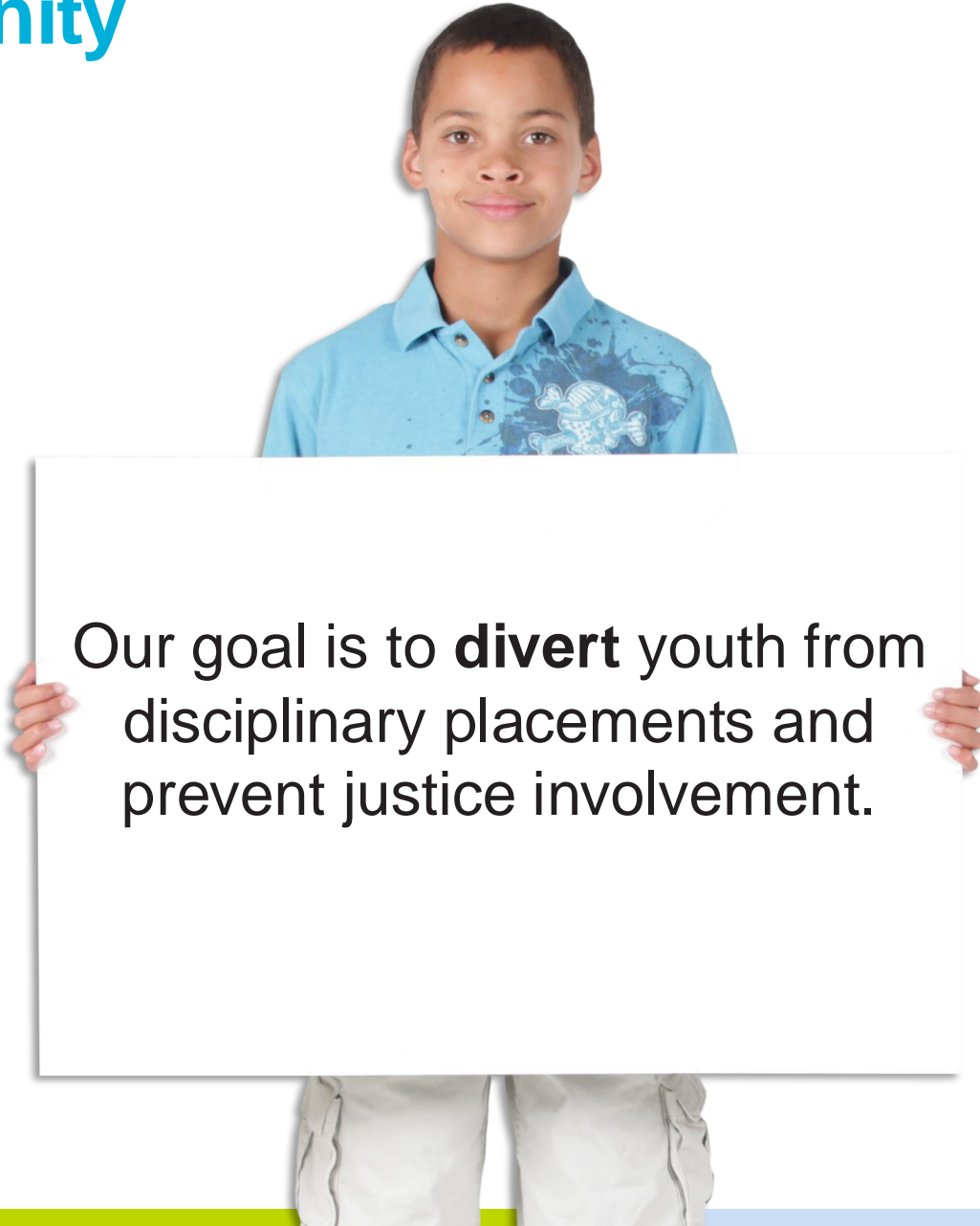
- Little attention to the root cause of the behavior resulting in DAEP placement.
- Lack of support for students transitioning back to their home campus.
- No (or too few) substance use education and mental health resources and support.
- Lack of regular connection between home campus administrators and teachers and DAEP students.





# Learning Community Goal

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A young boy with short dark hair, wearing a light blue polo shirt with a graphic and light-colored pants, stands behind a large white rectangular sign. He is holding the sign with both hands. The sign contains the text: "Our goal is to **divert** youth from disciplinary placements and prevent justice involvement." The background is plain white.

Our goal is to **divert** youth from disciplinary placements and prevent justice involvement.

# Diversion Opportunities: Best Practices in Schools

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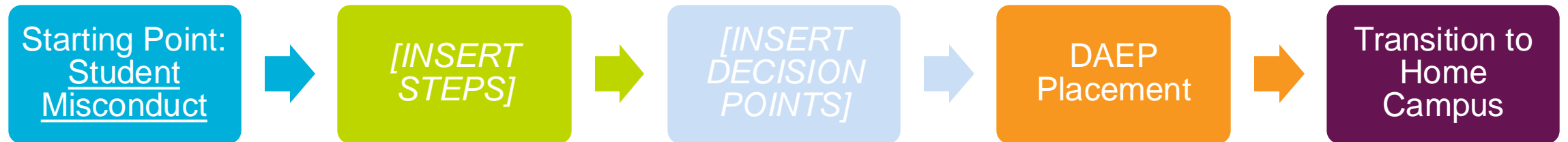
DAEP best practices include:

- Robust behavioral health services that address the root cause of the behavior.
- Opportunities to reduce the length of stay.
- Substance use education and diversion options.
- A structured reentry plan that includes meetings with a transition team composed of the student, their caregivers, teachers, and administrators upon their return.

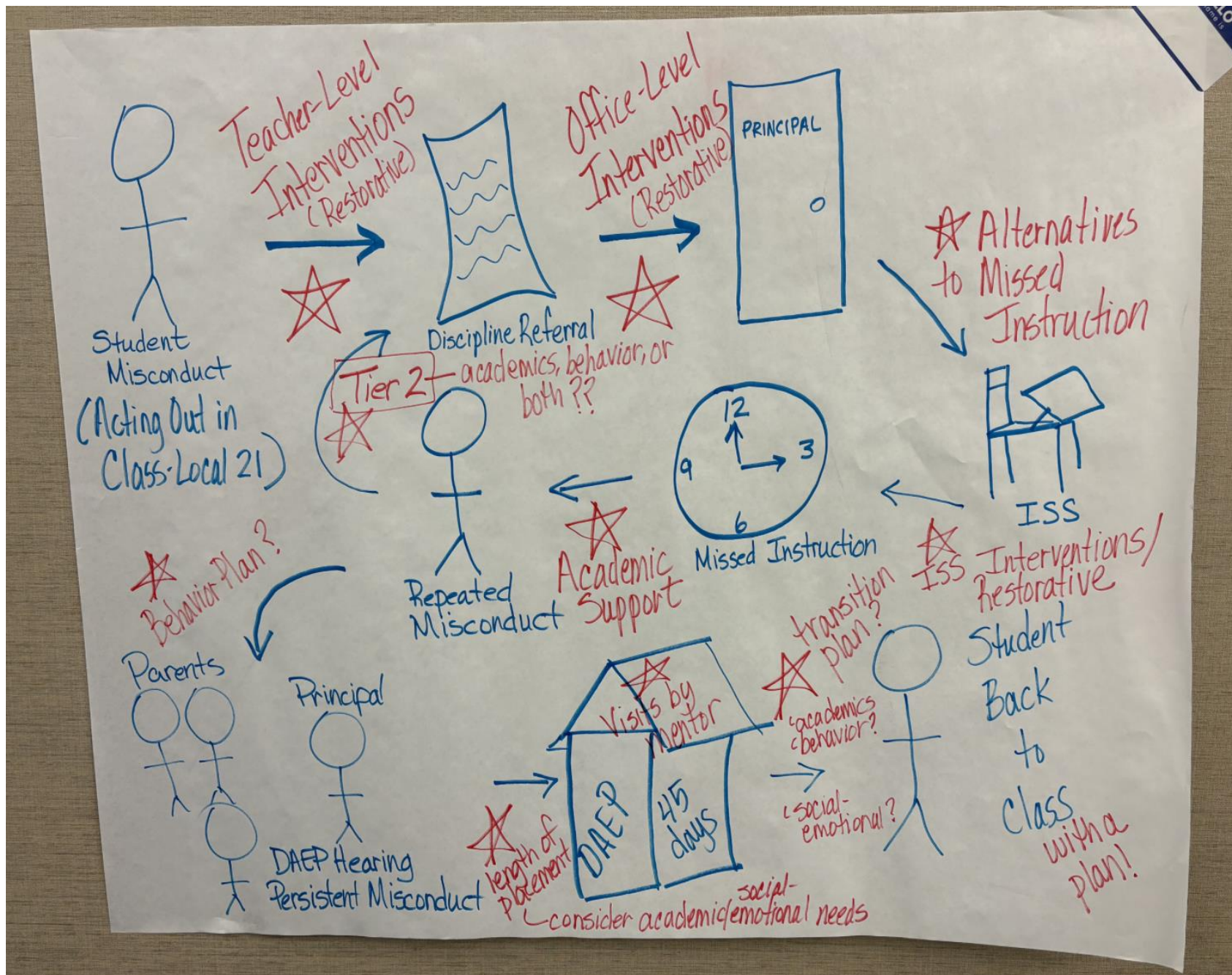
# Mapping the Pathway To And From The DAEP

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In your small groups, on your chart paper, map a student's journey to the DAEP.



Mark diversion opportunities with a star symbol.



# Report Out

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**Assign** 1 person  
to report out to  
the full group.



**Summarize**  
your map and  
share diversion  
opportunities.



**Gather**  
additional ideas  
and resources  
from the group.



# 1:1 Share Out

With your partner, discuss:

- One **benefit** you gained from today's mapping session.
- A **challenge** you have encountered relative to DAEP placements and possible solutions.
- **One step** you can take to gather additional data or begin implementing improvement strategies.



# Action Planning

Expectations and Work Time

# Reminder: Action Plan Expectations

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The Learning Community experience will conclude the next session with a presentation of an action plan focused on reducing exclusionary discipline.

- Activities in the action plan build towards the final presentation.
- Your team will present its action plan at the next ELC session.
  - Send your presentation to Edna by March 26th.
  - Presentation options include:
    1. Sharing your completed action plan template.
    2. Creating a PowerPoint presentation.



# Action Plan Work Time

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- Work on your Action Plan Draft with your district team.
- 30 minutes



# Consultancy Protocol

Cross-District Collaboration



# Action Plan Reflection Questions

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- What challenge or opportunity would you like feedback or support on?
- Why is this challenge important?
- What makes it difficult to address?
- What situation or obstacle do you need clarity or fresh perspective on?
- What strategies or approaches have you tried already?
- How can others help you think through this issue?



# Consultancy Protocol: Cross-District Collaboration

Protocol	Time
1. The client will describe their action plan and what they'd like feedback on.	2 min
2. Consultants will ask the client clarifying questions.	2 min
3. The client will take notes while the consultants discuss their feedback.	4 min
4. The client shares reflections.	1 min
5. The process is repeated with a new client.	

Client – Individual seeking feedback  
Consultant – Individuals providing feedback

Return to your district group and discuss your takeaways from your conversations.

# Final Session

## Action Plan Presentations

# Presentations

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Come ready to share your action plan template or a PowerPoint presentation.



Each district will have a maximum of 10 minutes to present.



There will be dedicated time for questions and answers.



Expect to be present for the full 3-hour session.



# Feedback Survey & What's Coming Up Next

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## Feedback Survey



Coming up next...

March 27, 2025

Final Presentations

# Questions

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## **Melissa True**

Vice President of Education and Strategy

[mtrue@mmhpi.org](mailto:mtrue@mmhpi.org)

## **Edna Henderson, LCSW**

Director of Youth and Family Mental Health

[ehenderson@mmhpi.org](mailto:ehenderson@mmhpi.org)

# Thank You!

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MENTAL HEALTH  
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**PASO *del* NORTE CENTER**  
Meadows Mental Health Policy Institute

 **THE HACKETT CENTER**  
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SYSTEM TRANSFORMATION

